

THREE MODELS



BLENDED LEARNING

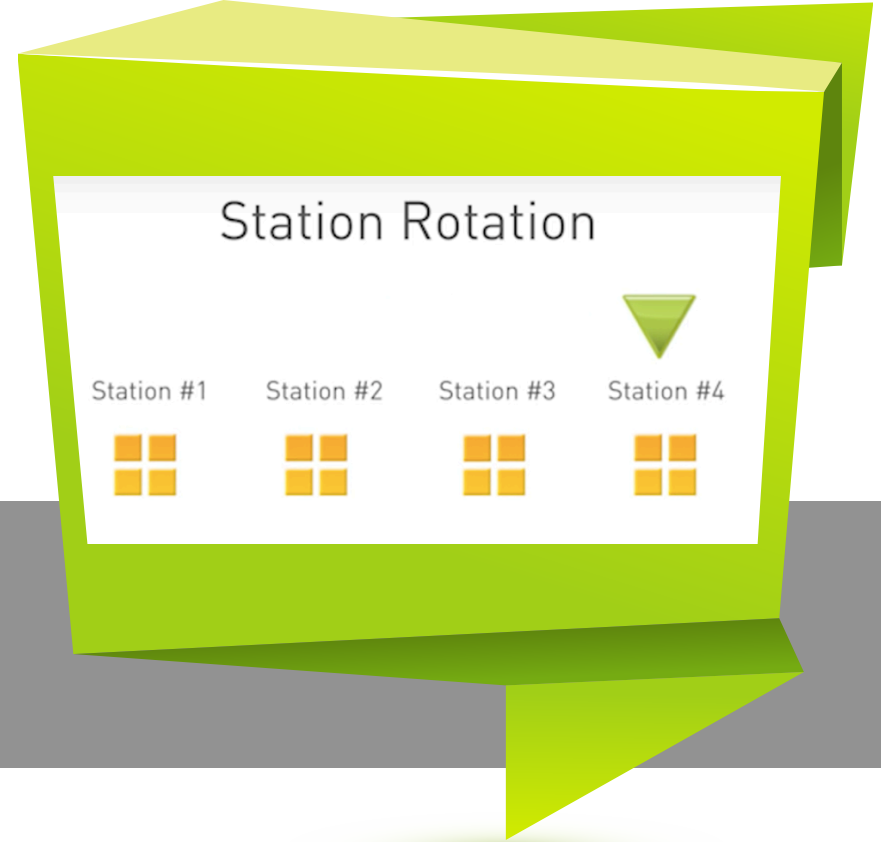
BLENDED LEARNING



Blended Learning happens when students are actively engaged online AND actively engaged offline as they learn. The goal of the learning is mastery of Ohio's Learning Standards. The ways to "blend" the learning are numerous. If you are new to blended learning, it may help to have some models to see what it could look like. Included on the next few pages are models for blended learning and ideas for lessons and activities that could be used in those models.

STATION ROTATION

Station Rotation is simply a blended learning model where the class is separated into small groups that rotate through a set number of stations. Some stations are “online” and others are “offline.” Think about the stations as a horizontal, not a linear lesson agenda. This kind of blended learning supports workshop models and can help with management of large class sizes, allowing for differentiation, increasing student supports, and increasing teacher-student and student-student interactions.

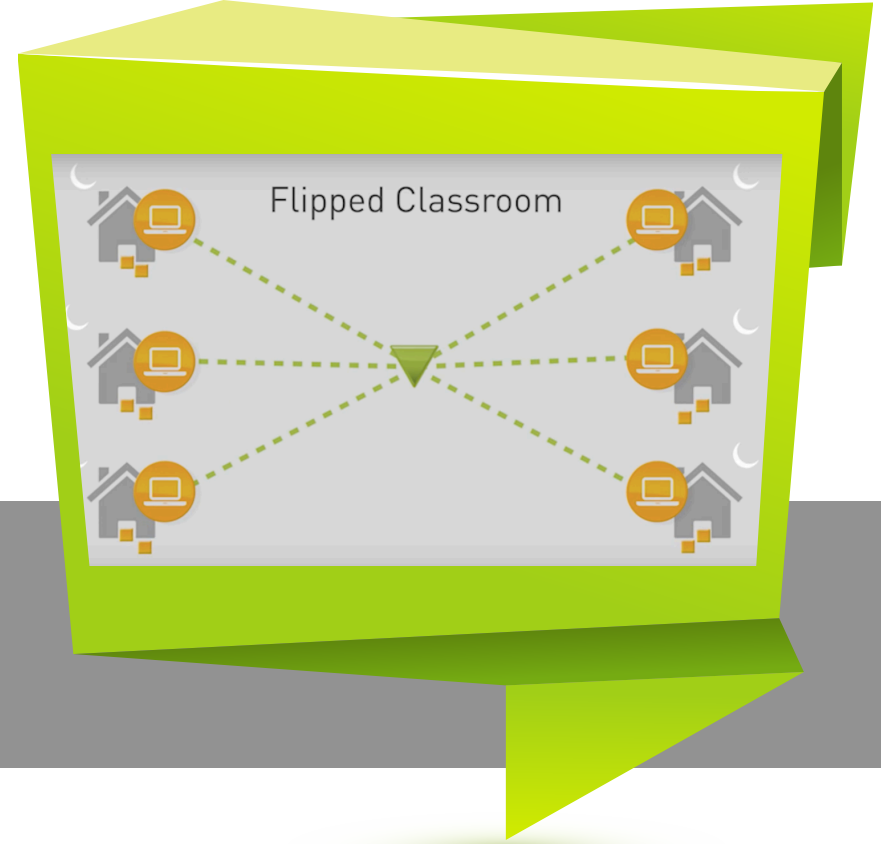


EXAMPLE OF A FOUR STATION ROTATION

- STATION ONE uses Google Classroom to have students answer a question about what satire is or how authors create it. Then, they watch a video about the topic and respond to a second online question.
- STATION TWO uses [NoRedInk.com](https://www.noredink.com) for students to practice selected/assigned grammar lesson to be used in student's writing.
- STATION THREE has students doing a first read and annotation of a model satirical piece.
- STATION FOUR has teacher instruction on the model satirical piece and preparation of summary document criteria for student's assigned written piece of satire.

FLIPPED CLASSROOM

A Flipped Classroom is a blended learning model where the students work online at home to learn concepts that will be applied in the classroom. That online learning can come from presentations, images, videos, modules, infographics, interactive text etc. Students take notes at their own pace on the learning. Teachers use classroom time to check on the learning, reteach, and help students apply their learning. This kind blended learning can help with allowing for differentiation, increasing student supports, and facilitating a workshop model.

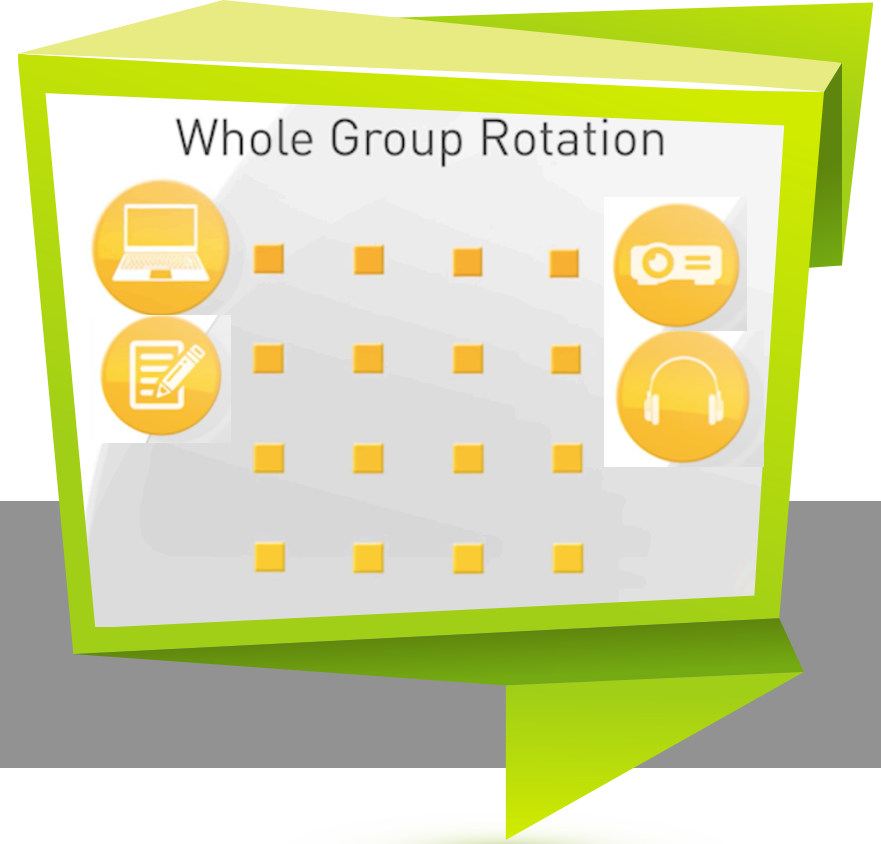


EXAMPLE OF A FLIPPED CLASSROOM

- AT HOME students watch a Prezi on point of view and rhetoric.
- IN CLASS the teacher will check for understanding of the homework and have students determine an author's point of view, highlight examples or rhetoric, and analyze how the rhetoric advances the point of view in a short text.

WHOLE GROUP ROTATION

Whole Group Rotation is a blended learning model where the class transitions between “online” and “offline” tasks. This kind of blended learning takes a typical non-tech lesson and gives it new pathways and altered pacing. It is the type of blended learning that is easiest to transition to if blended learning is new to you.



EXAMPLE OF WHOLE GROUP ROTATION

- FIRST, the students do a close read with a print copy model text several times for different purposes, annotating based on purpose.
- SECOND, the students use Google Docs to draft a piece of writing like the model paper. The teacher participates by synchronously commenting/editing the students papers through Google sharing.